

Amélie Rochet-Capellan

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Birth date: 04-12-1978, Status: Married, one child.

SINCE JANUARY 2008 Post-Doctoral Fellow - D.J. Ostry (McGill University, Montreal; Haskins Laboratories, New Haven).

RESEARCH INTERESTS ♦ Speech motor control and speech perception.
♦ Specificity of speech sensori-motor learning.
♦ Hand - Mouth coordination in human communication.
♦ Langage embodiment.
♦ Motor constraints and langage origins.

RESEARCH EXPERIENCE, POST-DOCTORAL FELLOW ♦ **Post-Doctoral Fellow since 01/2008**, Motor Control Lab, department of psychology, McGill University, Montreal, D.J. Ostry.
Specificity of speech sensori-motor learning: Adaptation of vowels production in response to real time perturbations of the auditory feedback (Real time change of formants frequencies in the auditory feedback).
Effect of auditory-motor learning on speech perception: Psychophysics and Electrophysiologic approaches (EEG Biosemi).
Sensori-motor learning of speech, developmental aspects: Comparison of the properties of auditory-motor adaptation in adults and young kids, collaboration with D. Shiller (University of Montreal) and VL Gracco (McGill University).
Speech and hand coordination in deixis: Mutual interaction and effect of language properties, cross linguistics studies (Brazilian Portuguese vs, French). Fyssen foundation fellowship, collaboration with JL. Schwartz, C. Vilain, M. Dohen (Gipsa-Lab, Grenoble) and R. Laboissière (ISERM, Lyon).
Articulatory constraints and LC effect: Comparison of French and German speakers, collaboration with L. Lancia et S. Fuchs (Centre For General Linguistics, Berlin).
♦ **Master and PhD 10/2003-2007**, with JL Schwartz, Gipsa-Lab (DPC)
Articulatory constraints and universals in world languages: Labial-Coronal Effect and Jaw-Tongue-Lips coordination, Acoustics and Articulatory studies (EMA).
Speech and hand coordination in deixis: Effect of the speech focus - Biomechanical constraints, Optotrak studies, collaboration with R. Laboissière and A. Galván (Max-Planck Institutes, München)

- EDUCATION
- ◇ **Cognitive sciences**, Institut National Polytechnique, Grenoble, France.
PhD thesis: 10/2004-2007. *From substance to form: the role of speech oro-facial and brachiomanual constraints in the emergence of language*
Master 2 of Science: 9/2003 - 6/2004 - Information, Cognition, Apprentissage (ICA) - French government fellowship.
 - ◇ **Computer Sciences**, Pierre Mendès France University, Grenoble, France.
Master of engineering, DESS: 9/2000-2001. Intense training in computer sciences (algorithmic, C/C++ and Java programming, Web, Network and System). Training projects : (1) Development of a vocal application for a phone server in C - 1 month in a phone server company; (2) Design and implementation of a web site for a research project (HTML, CSS, PHP, Java, Matlab) - 3 months at the “Institut de la Communication Parlée”.
 - ◇ **Psychology**, University of Savoie, Chambéry, France.
Fourth year university degree (Maîtrise): 9/1999-9/2000 - Specialization in cognitive psychology. Research project: Experimental study of Implicit Memory, priming effects. Training courses (2 weeks) with a neuropsychologist at the Hospital of Annecy, France.
Bachelor’s degree (DEUG and Licence): 9/1996-9/1999 - General psychology, experimental methods, statistics.
 - ◇ **Scientific Baccalauréat**, major mathematics, 1996.
- TEACHING EXPERIENCE
- ◇ **Teaching assistant** Pierre Mendes France University, Department of Computer Science, Mathematics and Social Sciences, 9/2004 - 9/2007 (192 teaching hours).
Java and Scheme programming: First year of MIASS bachelor degree (computer science and mathematics applied to social sciences) - Beginners programming.
System and Network: Third year of MIASS bachelor degree and Master ICA (Information, Cognition, Learning), Windows and Linux (architecture, shell programming) - Network (Main protocols, Administration), Client/Server programming using Java Sockets.
 - ◇ **Third year teaching assistant project**, “Why do we see From light to brain.” - 9 hours of physics and biology courses to secondary school teenagers who are outside the school system because of heavy psychological troubles.
- COMPUTER SCIENCE EXPERIENCE
- ◇ **Web and Java programming (CDD - 11/2001-2/2002)**, Institut de La Communication Parlée, Grenoble-Design and implementation of a web site for a scientific project - Java implementation of a vocal tract model initially developed with Matlab - 11/2001-2/2002.
 - ◇ **Design of medical softwares**, Computer department of the hospital of Grenoble - Model users’ needs using UML, write fonctionnal specifications and design storyboard, initiate a human design guide for developers - 4/2002-4/2003.

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| QUALIF.,
AWARDS AND
HONORS | <ul style="list-style-type: none">◇ Qualification to the functions of Maître de Conférences - section CNU 07 (Sciences du langage: linguistique et phonétique générales) 2008◇ Doctoral dissertation award from the French-speaking Association for Spoken Communication (AFCP) 2008◇ Post-doctoral fellowship from the Fyssen foundation 01/2008-12/2008◇ French government PhD fellowship. 10/2004 - 10/2007◇ Master scholarship. 10-2003 - 7-2004 |
| SKILLS | <ul style="list-style-type: none">◇ Computer science Java, C++, C, scripting, MacOS X, Linux, Windows...◇ Experimental/Analysis/Statistics tools: Matlab, Octave, R, SPSS, Pratt, EEGLab, Presentation ...◇ Methodology in experimental psychology: Experimental design, ANOVA.◇ Language: English (Working knowledge): Italian (Basic knowledge). |